

**Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline**



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| Programme | BS Islamic Studies | Course Code | ISQH-101 | Credit Hours | 3 |
| Course Title | Textual Study of Ḥadīth-I | Semester | | | I |
| Course Introduction | | | | | |
| <p>This course has been exquisitely designed to offer students a comprehensive grasp of the science of Ḥadīth, with a primary focus on the textual analysis of prophetic traditions. Throughout the duration of this course, students will embark on an in-depth exploration of various facets of Ahadīth, encompassing its compilation, classification, and the methods adopted for its authentication. Moreover, students will not merely acquire theoretical knowledge but will also be actively engaged in applying their newfound understanding to the study of selected chapters from foundational books of Ahadīth literature. This hands-on approach ensures a deeper and more practical comprehension of the subject matter.</p> | | | | | |
| Learning Outcomes | | | | | |
| <p>After completing the course, students will be able to have the following efficiencies:</p> <ol style="list-style-type: none">1. A comprehensive understanding of the science of Ḥadīth, including its historical development, significance, and Islamic scholarships.2. Students will have acquired advanced skills in analyzing and interpreting prophetic Ḥadīths, enabling them to navigate the nuances of these sacred texts effectively.3. They will be well-versed in the methods and processes involved in the compilation and classification of Ḥadīths, allowing them to appreciate the rigorous standards applied by scholars throughout history.4. Students will have a solid grasp of the methodologies used in authenticating Ḥadīths, including the study of chains of narrators (Isnad) and the content (Matn) of Ḥadīths.5. Graduates of the course will be capable of applying their theoretical knowledge to critically evaluate and assess the authenticity and relevance of specific Ḥadīths.6. Graduates will be equipped with research skills to explore Ḥadīth literature, conduct independent research, and contribute to the field of Islamic scholarship. | | | | | |
| Course Content | | | | | |
| ہفتہ 1: حدیث اور سنت کا تعارف | | | | | |
| حدیث اور سنت کی تعریف اور اہمیت | | | | | |
| ہفتہ 2: حجیت سنت | | | | | |

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| حدیث کی اہمیت اور حجیت |
| ہفتہ 3 : مشہور اصطلاحات حدیث کا تعارف |
| ہفتہ 4 : مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف موطا امام مالک، صحیح بخاری، صحیح مسلم |
| ہفتہ 5 : مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف سنن الترمذی، سنن ابی داؤد، سنن النسائی |
| ہفتہ 6 : مشہور اساسی کتب احادیث اور ان کے مولفین کا تعارف سنن ابن ماجہ، مسند احمد |
| ہفتہ 7 : مطالعہ متن حدیث کتاب الایمان (20 منتخب احادیث از صحیح بخاری) |
| ہفتہ 8 : مڈ ٹرم امتحان |
| ہفتہ 9 : مطالعہ متن حدیث کتاب الطہارۃ (20 منتخب احادیث از سنن ابی داؤد) |
| ہفتہ 10 : مطالعہ متن حدیث کتاب الصلاۃ (20 منتخب احادیث از سنن ترمذی) |
| ہفتہ 11 : مطالعہ متن حدیث کتاب الصوم (20 منتخب احادیث از صحیح مسلم) |
| ہفتہ 12 : مطالعہ متن حدیث کتاب الزکاۃ (20 منتخب احادیث از موطا امام مالک) |
| ہفتہ 13 : مطالعہ متن حدیث کتاب الحج (20 منتخب احادیث از سنن نسائی) |
| ہفتہ 14 : مطالعہ متن حدیث الاذکار والادعیہ (20 منتخب احادیث از سنن ابن ماجہ) |
| ہفتہ 15 : اسائنمنٹس کی پیش کاری |
| ہفتہ 16 : فائنل ٹرم امتحان |
| Textbooks/ Reading Material |

1. محمد بن اسماعیل بخاری، الجامع الصحیح
2. مسلم بن حجاج قشیری، نیشاپوری، الجامع الصحیح
3. ابوداؤد سلیمان بن اشعث، السجستانی، السنن
4. ابو عیسیٰ محمد بن عیسیٰ ترمذی، السنن
5. احمد بن شعیب نسائی، السنن
6. محمد بن یزید ابن ماجہ، السنن
7. یحییٰ بن شرف نووی، المنہاج شرح صحیح مسلم
8. ڈاکٹر مصطفیٰ السباعی، السنۃ ومکانتھا فی التشریع الاسلامی
9. سید ابوالاعلیٰ مودودی، سنت کی آئینی حیثیت
10. سید مناظر احسن گیلانی، تدوین حدیث
11. ڈاکٹر خالد علوی، حفاظت حدیث
12. محمد فہیم عثمانی، حفاظت وحجیت حدیث
13. عبدالغنی عبدالخالق، حجیت حدیث

| Teaching Learning Strategies | | | |
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| <p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p> | | | |
| Assignment Types and Numbers | | | |
| <p>Class Participation, Minor and Major Assignments</p> <p>Major Assignments:</p> <ol style="list-style-type: none"> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review | | | |
| Assessment and Examination | | | |
| Sr. No. | Elements | Weightage | Details |
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |